VIRTUAL MARITIME
ACADEMY

Course Syllabus

Course Title:	Train the Trainer For Seafarers (TT) Online Course

Course Duration:	*15 Hours*
Course Difficulty:	*Intermediate*
Course Category:	*Trainer*

Learning Outcomes
1. ***Planning and Preparation***: *Trainees will learn to effectively plan and prepare for teaching sessions, ensuring that all aspects of the course are thoughtfully structured and that outcomes align with maritime industry requirements.*
2. ***Method Selection***: *The course emphasizes the importance of selecting appropriate instructional methods. Trainees are taught how to choose the best teaching techniques and materials that cater to diverse learning styles and maximize educational impact.*
3. ***Evaluation Techniques***: *A significant focus is placed on the evaluation of both teaching and learning processes. This involves assessing the effectiveness of teaching methods and materials, as well as measuring the learning outcomes to ensure they meet STCW standards and improve future training sessions.*

References:	• IMO Model Course 6.09 • STCW Convention/Code	• SOLAS • IMO

Course Subject	Time
Introduction • Course overview • Competences to be achieved	0.5 Hour
Chapter 1 Understanding Training • Learning in Maritime Education • Training Objectives • Defining Action • Course Limitations • STCW Convention/Code • Challenges and Solutions • Role of Seagoing Service and Onboard Training	1.75 Hour
Chapter 1 Quiz	0.25 Hour

Chapter 2 Foundational Principles of Learning • Planning an Effective Learning Environment • The KASH Model • The Training Approach • The Mechanisms of Learning • Enhancing Memory Retention • Leveraging Multisensory Instructional Methods • Demonstration Planning • Planning Group Exercises • The Pitfalls of Theoretical Dominance in Training • Organizing the Classroom Environment	2.15 Hours
Chapter 2 Quiz	0.25 Hour
Chapter 3 Crafting an Effective Lesson Plan • Recognizing Appropriate Learning Outcomes • Recognize Factors to be Considered When Planning a Lesson • Understanding Learning Assessment • Assessing Prior Knowledge and Competence	1.25 Hour
Chapter 3 Quiz	0.25 Hour
Chapter 4 Diverse Instructional Methods • Learning and Teaching Resources • Supporting Notes • Computer Presentations • Effective Implementation of Group Exercises • Integrating Case Studies and Games • The Power of Questions in Maritime Training • Effective Communication • Matching Teaching Methods to Group Size	2.0 Hours
Chapter 4 Quiz	0.25 Hour
Chapter 5 Enhancing Maritime Training with Effective Resources • Foundational Resources for Maritime Training • Embracing Overhead Projectors for Visual Engagement • Training Room Configurations	1 Hour
Chapter 5 Quiz	0.25 Hour
Chapter 6 Engaging Learners in Maritime Training • Overcoming Barriers to Effective Listening • Mastering Body Language • Harnessing the Power of Voice • Implementing Individualized Instruction • Elevating Group Work • Navigating Group Dynamics • Optimizing Group Exercises • Effective Facilitation and Feedback Management • Addressing the Challenge of Delegates Monopolizing Group Discussions • Navigating the Challenge of Intellect-Boasting Delegates • Engaging Disinterested Delegates	1.75 Hour
Chapter 6 Quiz	0.25 Hour

Chapter 7 Performance Assessment and Lesson Evaluation • Understand the Purpose of Evaluation • Examples of Poorly Designed Evaluations	1.75 Hour
Chapter 7 Quiz	0.25 Hour
Chapter 8 Stages of Course Creation • Recognizing the Factors in Designing a Learning Programme • Course Development • Analysis Stage of Maritime Course Development • Defining Performance Requirements • Identification of Skills to be Taught • Collaboration, Approval Processes, and Quality Validation	1 Hour
Chapter 8 Quiz	0.25 Hour
Chapter 9 Instructor Checklists • Principles, Plan, Assessment Checklist	1 Hour
Final Assessment	1 Hour